

East Bay Stonewall Democratic Club Endorsement Questionnaire

Thank you for your interest in obtaining an endorsement from the East Bay Stonewall Democratic Club.

Per the Club's bylaws, to be eligible for endorsement, a candidate must be a registered Democrat. All candidates must also complete this candidate questionnaire to be considered for an endorsement. Endorsements are decided by the general membership, and candidates must receive at least 60% of votes cast to be endorsed.

The deadline for questionnaires is posted on the East Bay Stonewall website (<http://eastbaystonewalldemocrats.org/Elections>). Any candidate submitting a questionnaire that is received after the deadline will not appear on the endorsement ballot. To ensure a fair process, no grace period will be granted.

Please return your completed questionnaire via Google forms by clicking submit at the bottom of this form. All form submissions are final. If you have questions, please contact Ryan LaLonde, Interim EBSDC PAC chair via email at [REDACTED]

Email *

[REDACTED]

Email *

[REDACTED]

Name (First Last) *

Angela Normand

Are you a registered Democrat *

Yes

No

Office you are seeking? (e.g. City Council, School Board, Supervisor, etc) *

Alameda County Board of Education, Area 2

Jurisdiction *

Alameda County Board of Education

District *

TA 2

Are you an East Bay Stonewall Democratic Club member in good standing? If you are unsure, *
email eastbaystonewalldems@gmail.com.

Yes

No

I self-identify as: (check all boxes that apply; note these identifiers will be used publicly during our endorsement process.) *

Gay

Lesbian

Transgender

Gender non-conforming

Bisexual

Queer

Straight

Other:

How have you participated in East Bay Stonewall Democratic Club activities, and/or supported the Club other ways? What other LGBTQ+ organizations are you affiliated with and in what capacity? What other Democratic clubs are you affiliated with? *

My primary organizational affiliation is as a Statewide Board Member of the California Teachers Association. While non-partisan in nature, as an organization centering teachers, students, and families in the education space, I have cause to work with many Democratic Elected officials and other nonpartisan, typically progressive, organizations to foster and promote educational equity in an intersectional way. As a Queer Black Women, I have centered my role on helping create safe, welcoming spaces for LGBTQ+ students, teachers, and faculty.

Organizationally, as part of my role on the California Teachers Association Board of Directors, I serve as Board Liaison to the Sexual Orientation Gender Identity Issues Advisory Committee (SOGIIAC), Board Liaison to the LGBTQ+ Safety in Schools Grants and Scholarships in honor of Guy DeRosa Committee, and as Board Liaison to the LGBTQ+ Issues Conference Planning Committee.

SOGIIAC is a board advisory committee on lesbian, gay, bisexual, transgender, questioning/queer, intersex, asexual/ally, pansexual, etc., (LGBTQ+) issues that reviews, comments on and makes specific recommendations to the CTA Board of Directors on matters related to sexual orientation and gender identification.

The LGBTQ+ Safety in Schools Grants and Scholarships in honor of Guy DeRosa was created to promote human and civil rights by making our public schools safe for lesbian, gay, bisexual, transgender and queer/questioning + persons. The grants support school groups, projects and presentations that promote understanding of and respect for LGBTQ+ persons. The scholarships support self-identified LGBTQ+ active CTA members enrolled in a teacher/counseling credential or graduate program who are pursuing a career in public education and who understand the importance of LGBTQ+ educators as role models in our public schools.

The LGBTQ+ Issues Conference is a statewide conference that addresses LGBTQ+ issues involving educators, students and the community. The three day annual conference focuses on LGBTQ+ history and curriculum, representation, gender and gender identity, non-binary and trans-identified students, creating safe and brave classrooms and schools, lesson plans, GSAs, being a better ally to LGBTQ+ students and educators, intersectionality and more.

Using specific examples, please identify the causes you have advocated for and the ways you have helped advance LGBTQ+ rights or otherwise helped foster a community of inclusivity for LGBTQ+ individuals and families. *

As a Black, Queer educator, centering issues of Racial and Social Justice is personal. Quite often, racial injustice and/or economic inequity are the underlying situations that move a parent/guardian to ask for an inter-district transfer or to appeal an expulsion. I use my experience and lens to stand up for the rights of students who are unjustly criminalized and advocate for solutions and decisions that often change the trajectory of students' lives.

Educators nationwide have been under attack for supporting the rights of LGBTQ+ students. As an out educator and a visible lesbian in elected leadership, I have rallied and used my voice to stand up for students and educators. I supported AB 5: The Safe and Supportive Schools Act; SB 857, which establishes a task force to identify LGBTQ+ students' needs; and, AB 223 which requires confidentiality around gender and sex identifiers.

I help facilitate a statewide LGBTQ+ conference for educators. This year's theme was "The State of The Movement: The Fight for LGBTQ+ Justice in Schools", which had more than 30 sessions focused on awareness, capacity, and skill building, as well as, taking action and organizing. I also chair an annual committee that gives grants to educators creating programs and safe spaces for LGBTQ+ students and scholarships to self-identified LGBTQ+ educators pursuing higher education.

I am proud that my work has helped center justice and provide avenues for students who may need additional support to thrive and stand shoulder-to-shoulder with educators locally as they fight for Reparations for Black Students, Community Schools, Ethnic Studies, housing, and other basic human rights for students and their families.

Have you previously supported LGBTQ+ candidates for office? If yes, did that include financial support? *

I have not donated to anyone this election cycle, but have endorsed my sister in Labor Kathryn Lybarger for State Senate.

Which LGBTQ+ organizations and elected officials have formally endorsed you for this race? *

I am proud and honored to have earned the endorsement of Equality California, LPAC, and the Harvey Milk LGBT Democratic Club. I am proud to have the support of queer education leaders including San Leandro Unified District Trustee James Aguilar and Alameda Unified School District Trustee (and EBSDC Board Member) Ryan LaLonde.

For a full list of endorsements, please visit angelanormand.com

In my 2020 race for the Board of Education, I was proud to have earned the support of the East Bay Stonewall Democratic Club. I would be honored to earn your support again in my re-election race.

Please describe a policy/goal that is part of your formal platform that benefits the LGTBQ+ community? *

I am committed to ensuring that schools serve the whole needs of students, with safe and supportive classrooms and school campuses. This is more than a goal, this is a practice.

I am a special education teacher- and many students from marginalized communities find their way to my classroom. While many students have educational difficulties, many more are simply trying to learn and thrive in a traumatizing space, or heal from traumatizing circumstances, in a system not designed to see and prioritize their needs. This includes students in the LGBTQ+ community who have been targeted in our schools for who they are, not what they can do.

This is why I am such an advocate for trauma-informed and culturally competent wraparound services at school sites- known colloquially as community schools. We cannot lesson plan our way out of the needs of many of our students, and I am committed to building villages that can support them.

Additionally, in my work on the California Teachers Association Board of Directors, I serve as Vice-Chair of the committee that oversees statewide conferences and professional development. In this role, we regularly offer professional development on safe and supportive practices.

Finally, as an elected member of the Alameda County Board of Education, I advocated for and worked with staff to continue strong policies aligned with this professional development practice, and I am grateful to be part of the trifecta of Board, Staff, and Superintendent who have dedicated their lives to this principle.

What makes you uniquely qualified for the office and how are you different or unique from the other candidates in your race? *

I am the only queer person in my race - a Black Lesbian in a position of visible leadership in our education spaces during a scary moment for our community in schools, I am uniquely positioned to identify and work on policies that protect queer students, teachers and faculty, and ensure our history is included in schools.

As the current elected Alameda County Trustee, I bring nearly two decades of experience as an award-winning classroom teacher and statewide education leader to ensure that all students have opportunities to reach their full potential. It is my honor to advocate for the students of Alameda County who cannot advocate for themselves- specifically, those who are historically underserved and overlooked.

As an extensively experienced teacher leader currently serving on the governing board of the California Teachers Association, I bring a deep understanding that is unmatched in this race of how education funding should be focused on ensuring schools receive the resources and personnel needed for safe, supportive, and nurturing high-quality learning environments.

My career in public education is preceded by ten years of service in the U. S. Marines. Experiences in the field, classroom, and education leadership have well-prepared me for my role on the Alameda County Board of Education.

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Google Forms